



Quarry Mount Primary School Half Termly
Parent/Carer Information Sheet.



Year Group: 2
Date: September 2026

Teacher: Mrs Richards & Mr Dunderdale
TAs: Miss Paterson

During this half term we will be focussing on the following themes in each of the National Curriculum Subjects.

English

This half term the children will be reading stories linked to our topic of Black History. One of the stories that we will be focussing on is 'If a Bus Could Talk' which is based on the story of Rosa Parks. We will also be reading different Tinga Tinga tales. Children will be creating 'What am I?' riddles based on the characters from these stories.

Children will develop their skills by focusing on these targets:

Form lower case letters in cursive.

Write capital letters the correct size. Use a capital letter for names of people, places, days of the week and the pronoun I.

Use finger spaces.

The children will learn the following sounds in Phonics: alternative spellings for /ai/, /ee/, /igh/, /oa/, /s/ and /e/

Mathematics

Children will develop their skills in recognising numbers in words and numerals, ordering numbers by looking at the tens and ones in a number and investigating number systems and patterns. They will also be solving calculation problems and learning number facts.

Targets:

Count in multiples of 2, 5 and 10.

Recognise odd and even numbers.

Partition numbers into tens and ones.

Compare numbers using the symbols for greater and less than.

Have quick recall of number facts to 20.

Add and subtract 2 digit numbers (using apparatus).

Geography

In Geography, children will be using maps, atlases and globes to identify the UK and its countries. We will also be drawing our own maps and creating simple keys.

History

In History, children will be learning about the life of a significant individual, Rosa Parks, as part of our Black History topic. We will discuss how Rosa Parks was discriminated against because of how she looked.

Science

In Science, children will explore and compare the differences between things that are living, dead and things that have never been alive. Children will be looking at different habitats and will identify that most living things live in habitats to which they are suited.

<u>Computing</u> In Computing, we will be using the '2Go' software 'Purple Mash' to write instructions to complete more than one step of a route.	<u>Design Technology</u> In D&T, children will be designing and creating their own buses inspired by the Rosa Parks bus. They will be using axles and wheels so their buses can move!	<u>PE</u> This half term PE is on a Tuesday and Friday. Children will be developing their invasion game skills. We will be looking at the skills in tag rugby and hockey.
<u>Religious Education</u> In RE, children will learn how Christians and Muslim families welcome their babies. Children will think about how it is important to welcome people and new babies. They will look at baptisms and the aqiqah and be aware that there are other ceremonies celebrated.	<u>PSHE</u> In PSHE, children will look at relationships and identity. The children will learn about sharing family worries, think about how we are the same and different to each other, learn about what family is and why are relationships are important.	<u>Music</u> In Music, children will be learning about rhythm. They will perform simple accompaniments to a melody and compose in a small group with other children.

Please help your child at home by:

Read home reading books with your child, sign the reading record and return to it school. Please read home readers more than once to improve fluency. Reading books will be changed on a Tuesday.

Spellings will be given out on Fridays. The spellings tests will also be on Fridays.

Please remember to send your child into school wearing PE kit on Wednesdays and Fridays. It would be useful if no jewellery is worn on these days.

Please let school know if you have changed your mobile number.

Are the medical and contact records we have for your child up to date?
If not, please inform us via the school office.

Thank you.